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| ***Adı*** |  | ***Dönem*** | ***2024-2025*** | ***Puan*** | ***Grup*** |
| ***Soyadı*** |  | ***Dönem*** | ***Güz*** |  | ***A*** |
| ***Numara*** |  | ***Süre*** | ***120 dk*** |
| ***Bölüm*** |  | ***Tarih*** | ***06.01.2025 – 1 pm*** |

**1.** **ACTIVE/PASSIVE –** **Complete the blanks with the correct forms of the verbs in brackets. (5 pts)**

1. The Eiffel Tower \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) by millions of tourists every year.

2. The cake \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) by my grandmother yesterday.

3. The books \_\_\_\_\_\_\_\_\_\_\_\_ (deliver) to the library next week.

4. English \_\_\_\_\_\_\_\_\_\_ (speak) in many countries around the world.

5. The letter \_\_\_\_\_\_\_\_\_\_\_\_\_\_ already \_\_\_\_\_\_\_\_\_\_ (send).

**2. FIRST AND SECOND CONDITIONAL – Complete the blanks with the correct Conditional forms of the verbs in brackets.**  **(5 pts)**

1. If you send the documents today, they \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_ by tomorrow.

2. If we \_\_\_\_\_\_\_\_\_\_ (not finish) the project on time, we would lose the contract.

3. If you \_\_\_\_\_\_\_\_\_\_ (clean) this room properly, it will look much better.

4. They \_\_\_\_\_\_\_\_\_\_ (announce) the results tomorrow if everything goes as planned.

5. If we \_\_\_\_\_\_\_\_\_\_ (follow) the rules strictly, the problem would not happen.

**3. RELATIVE CLAUSES – Rewrite the sentences using relative pronouns and necessary sentence structure. (10 pts)**

1. This is the book. I was telling you about it.

This is the book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. She helped me with my homework. She is very kind.

She is the person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. You met him at that restaurant. Is that the restaurant?

Is that the restaurant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4. They have a dog. The dog loves to play in the park.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. My parents were born in a city. This is the city.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4. COMPARATIVE-SUPERLATIVE – Complete the blanks with the correct forms of the words in brackets. Don’t forget to add “the” or “than”. (5 pts)**

1. This road is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (long) the other one.

2. Today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cold) day of the week.

3. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (intelligent) her brother.

4. This test was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (easy) I expected.

5. Mount Everest is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tall) mountain in the world.

**5. REPORTED SPEECH – Choose the correct option for each sentence. (5 pts)**

1. “I am tired,” she said.
What did she say?
a) She said she is tired.

b) She said she was tired.
c) She says she was tired.
d) She said I was tired.

2. “We will go to the park,” they said.
What did they say?
a) They said they will go to the park.
b) They said they were going to the park.
c) They said they would go to the park.
d) They said they had gone to the park.

3. “I can help you,” John told me.
What did John say?
a) John told me he could help me.
b) John told me he could help him.
c) John told me he helps me.
d) John told me he could help you.

4. “She is cooking dinner,” Mark said.
What did Mark say?
a) Mark said she is cooking dinner.
b) Mark said she was cooking dinner.
c) Mark said she cooked dinner.
d) Mark said she has cooked dinner.

5. “I saw the movie yesterday,” he said.
What did he say?
a) He said he had seen the movie the day before.
b) He said he saw the movie yesterday.
c) He said he sees the movie yesterday.
d) He said he was seeing the movie the day before.

**6. QUANTIFIERS – Fill in the blanks with: *much/ many/ a lot of/ a little/ a few* (5 pts)**

1. There are only \_\_\_\_\_\_\_ apples left in the basket.

2. I don’t have \_\_\_\_\_\_\_ time to finish this project.

3. She has \_\_\_\_\_\_\_\_ friends in her new class.

4. We need \_\_\_\_\_\_\_\_ sugar to make the cake.

5. There are \_\_\_\_\_\_\_\_ people at the party tonight.

**7. VOCABULARY – Choose the correct option for each question. (10 pts)**

1. She decided to \_\_\_\_\_ her old clothes to charity.

a) donate b) recycle c) waste d) level

2. After completing her studies, she plans to \_\_\_\_\_ from university next month.

a) celebrate b) graduate
c) move d) win

3. In music class, we studied the different \_\_\_\_\_ of classical music, including Baroque and Romantic.

a) composers b) styles
c) arts d) subjects

4. She is very \_\_\_\_\_ at painting and has won many awards for her artwork.

a) talent b) artistic
c) creative d) skillful

5. It is \_\_\_\_\_ to have a good education in today’s world.

a) huge b) fantastic
c) essential d) terrible

6. She didn’t \_\_\_\_\_ the changes in the schedule until it was too late.

a) notice b) explore
c) expect d) accept

7. The city has a mix of \_\_\_\_\_ and \_\_\_\_\_ buildings, with some parts dating back hundreds of years.

a) peaceful, modern b) ancient, modern
c) wooden, peaceful d) ancient, wooden

8. She wants to \_\_\_\_\_ the old photos with new ones in the album.

a) upload b) arrange
c) replace d) design

9. Make sure to plug the cable into the \_\_\_\_\_ before you try to \_\_\_\_\_ your phone.

a) screen, charge b) socket, connect
c) socket, charge d) connection, screen

10. You should \_\_\_\_\_ your photos before you \_\_\_\_\_ them on social media to make sure they look perfect.

a) upload, comment b) edit, share
c) share, upload d) comment, edit

**8. READING – Read the text and find the words in the descriptions. (5 pts)**

**The Importance of Time Management**

Time management is a skill that can significantly improve both our professional and personal lives. In a world where people often feel overwhelmed by the number of tasks they have to complete, learning how to manage time effectively is more important than ever. Good time management helps individuals to prioritize their tasks, reduce stress, and meet deadlines.

The first step in effective time management is identifying your goals. Once you know what you need to achieve, you can break your tasks down into manageable steps. This helps to make large projects seem less intimidating and ensures that you're not neglecting smaller, but still important, tasks. Prioritizing is crucial — not all tasks are equally important, and focusing on high-priority tasks first will help you achieve the most important goals on time.

Another essential time management strategy is avoiding procrastination. It’s easy to delay tasks, especially those that seem difficult or boring, but procrastination can lead to unnecessary stress and last-minute rushes. Setting small deadlines for yourself and sticking to them can help you stay on track.

Finally, it’s important to review your time management regularly. Reflect on how you’ve been spending your time and ask yourself if you’re focusing on the right things. Make adjustments as needed to ensure you’re not wasting time on tasks that don’t contribute to your goals.

In summary, effective time management requires planning, prioritizing, and self-discipline. It’s a skill that can be developed over time and can lead to improved productivity and a better work-life balance.

1. Find a synonym for the word "important" in the text.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Which word in the text means "to divide something into smaller parts"?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Which word in the text means "to delay doing something"?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Find a synonym for "thinking about" as used in the context of reviewing time management.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Which word in the text is a synonym for "jobs" or "responsibilities"?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9. READING – Read the text and match the titles with the paragraphs. (5 pts)**

**The Benefits of Learning a New Language**

**A**
Learning a new language has a significant impact on the brain. Studies show that multilingual individuals have better memory, problem-solving skills, and critical thinking abilities. Language learning challenges the brain, keeping it active and improving overall cognitive performance.

**B**
Language and culture are deeply connected. By learning a new language, you gain insights into different traditions, beliefs, and ways of life. This fosters empathy and helps you appreciate cultural diversity. You also develop a deeper understanding of the world around you.

**C**
In today’s global economy, being bilingual or multilingual can provide a competitive edge in the job market. Many companies value employees who can communicate in multiple languages, especially those operating internationally. Language skills can open doors to careers in translation, international business, and diplomacy.

**D**
Knowing the local language can enhance your travel experience. It allows you to interact with locals more easily, understand signs and menus, and navigate new places confidently. Traveling becomes more enjoyable and authentic when you can communicate effectively in the local language.

**E**
Learning a new language is a rewarding challenge. It boosts your confidence, improves your communication skills, and broadens your perspective. Mastering a language involves patience and persistence, which can strengthen your overall character and personal development.

1. Cultural Understanding \_\_\_\_

2. Travel Experiences \_\_\_\_

3. Improved Cognitive Abilities \_\_\_\_

4. Career Opportunities \_\_\_\_

5. Personal Growth \_\_\_\_

**10. HOW TO – Choose the correct phrase to complete the conversation. (5 pts)**

**A:** There are a few things you 1(*must / absolutely*) have to see in London.

**B:** What are they?

**A:** Well, there’s the Tower of London. It’s a 2*(historical / modern)* building that was built hundreds of years ago.

**B:** Oh, that’s a 3*(shame / good idea).*

**A:** Yes, 4*(it’s a great place / you can)* to find out about the history of London.

**B:** That sounds good.

**A:** And 5*(don’t leave without / make sure)* going on the London Eye. You get great views of the city.